

Florence 2

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	15	2	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

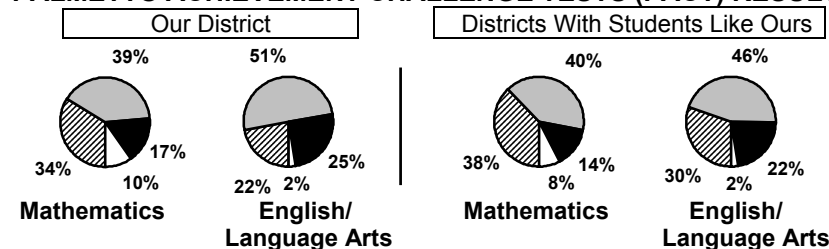
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	75	98.7%	56	17.9%	508	78.1%	66.1%
Students with disabilities other than speech	5	80.0%	4	I/S	33	66.7%	39.4%
Students without disabilities	70	100.0%	52	19.2%	470	79.8%	68.7%
Gender							
Male	31	96.8%	24	25.0%	251	72.9%	62.9%
Female	43	100.0%	32	12.5%	257	83.3%	69.3%
Ethnic Group							
African American	35	97.1%	24	0.0%	260	68.1%	51.9%
Hispanic	N/A	N/A	0	N/A	10	60.0%	30.0%
White	39	100.0%	32	31.3%	238	89.9%	83.2%
Other	N/A	N/A	0	N/A	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	32	96.9%	24	0.0%	301	71.8%	56.8%
Pay for lunch	42	100.0%	32	31.3%	201	89.6%	82.1%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

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TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	67.9%	67.1%	65.3%
Passed 2 subtests	19.8%	20.3%	17.3%
Passed 1 subtest	9.9%	10.1%	10.7%
Passed no subtest	2.5%	2.5%	6.7%
Districts with students like ours			
Passed all 3 subtests	61.3%	64.6%	63.4%
Passed 2 subtests	20.0%	18.4%	18.5%
Passed 1 subtest	11.5%	10.2%	11.7%
Passed no subtest	7.2%	6.8%	6.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	17.9	48.2
Districts Like Ours	17.1	46.4
		17.9
		17.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	479	441	500	472	979	913	17.1	15.8	17.8	17.8	17.4	16.3	18.4	18.2	17.7	17.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,748	Up 8.5%	\$7,121	\$7,072
• Prime instructional time	91.6%	Up from 90.3%	89.3%	89.9%
• Student-teacher ratio	19.5 to 1	Up from 19.4 to 1	16.9 to 1	18.6 to 1
• Vacancies for more than nine weeks	2.5%	Up from 0.0%	0.6%	0.4%
STUDENTS (n=1,111)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	7.1%	N/A	8.8%	9.3%
Exam Success Rate	92.3%	N/A	57.1%	52.7%
• Attendance Rate	96.7%	Down from 96.9%	95.7%	96.0%
• Taking PACT (ELA) off grade level	10.8%	No change	8.4%	7.1%
• Taking PACT (Math) off grade level	5.6%	No change	6.6%	5.6%
• Retention rate	7.3%	Down from 7.5%	6.2%	5.6%
TEACHERS (n=81)				
• Professional development days per teacher	5.0 Days	Down from 9.3Days	5.0 Days	5.0 Days
• Attendance rate	96.1%	Up from 95.5%	94.9%	95.0%
• Advanced Degrees	43.2%	Up from 42.2%	43.9%	46.6%
• Continuing contracts	90.1%	Up from 88.0%	81.5%	83.1%
• Out-of-field permits	2.5%	Down from 3.6%	2.5%	2.0%
• Teachers returning from the previous year	88.1%	Down from 89.6%	88.1%	88.6%
• Average salary	\$37,082	Up 6.9%	\$38,100	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0.3%	Down from 0.8%	3.6%	3.1%
• Percentage spent on teacher salaries	56.3%	Up from 51.9%	53.6%	53.7%
• Superintendent's years in the district	9.0	Up from 8.0	3.0	3.0
• Parent conferences	71.8%	Up from 13.7%	92.3%	93.9%
• Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
• Number of schools	2	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.0%	No change	9.1%	6.6%
• Attendance rate of district office staff	97.4%	Down from 98.7%	95.2%	96.8%
• Average administrative salary	\$82,192	Up 11.1%	\$65,378	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	15	N/A	100	129
• Number of completions in adult education GED or diploma programs	15	N/A	40	37
• Suspensions and expulsions	3.5%	N/A	1.7%	1.5%
• Percent eligible for state gifted and talented programs	10.6%	Up from 7.8%	10.6%	10.6%
• Percentage with disabilities other than speech	6.6%	Up from 5.8%	11.2%	10.7%

Florence 2 School District
2121 South Pamplico Highway
Pamplico, South Carolina 29583



Grades K-12

Enrollment: 1,111 Students

Superintendent Dr. Steve W. Quick 843-493-2502

Board Chair Dr William L Coleman 843-493-2502

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The Annual District Report Card, as required by The Education Accountability Act, provides highlights and important information about our students, staff, and schools. The purpose of the report card is to better inform our community of the performance of their school system.

The third administration of PACT took place in the Spring of 2002. Scores from the Spring of 2001 showed improvement from Spring 2000 and we anticipate improvement for the 2002 data. Our teachers and staff continue to refine instructional techniques to improve students below basic and offer more rigorous course work to our advanced students.

The financial condition of the District is excellent and allows us to add programs (Pep Band, CEAP, PSAT and SAT Workshops, etc.) that enhance the quality of our student's education. The completion of our \$1,500,000 Media Center at Hannah-Pamplico High School is the third phase of our long range Capital Project Plan. In the Summer of 2002, the District began construction of a Physical Education Facility (fourth phase of LRCPP) that should be complete in the Spring of 2003.

The Board of Trustees should be recognized for allowing the Administration and staff to perform our jobs. Together the parents, teachers, and students of Florence County School District Two continue to make academic and athletic progress of which the community can be proud.

Please review the report card and if you have questions, contact me at (843) 493-2502.

Sincerely

Dr. Steve W. Quick
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org